



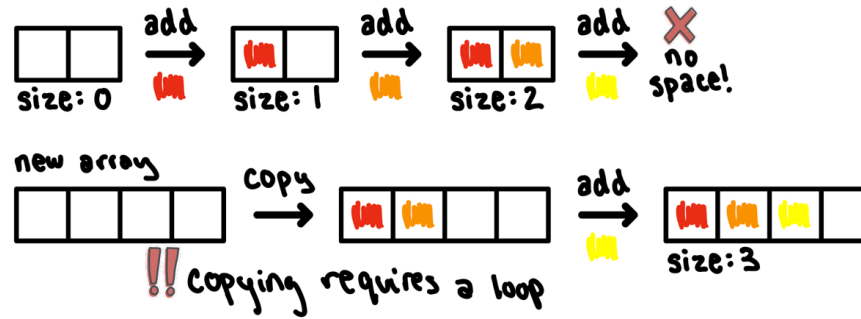
Middlebury

CSCI 201: Data Structures

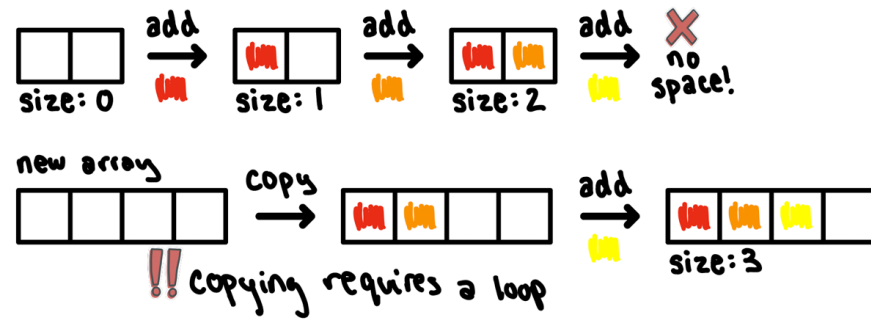
Fall 2025

Lecture 4T: Complexity

Remember our decision to *double* the capacity of a **DIYList** when we ran out of space during a call to **add**?

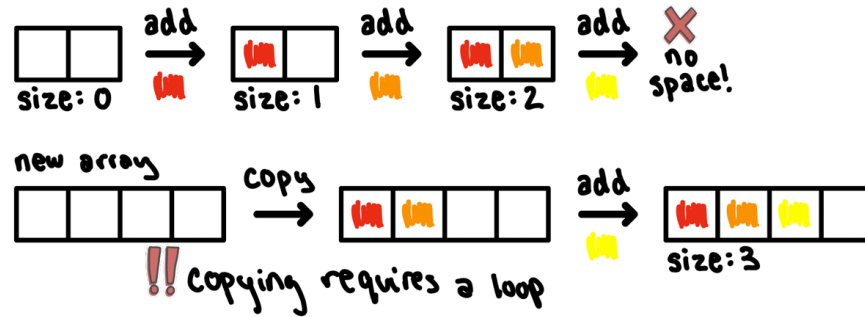


Goals for today:



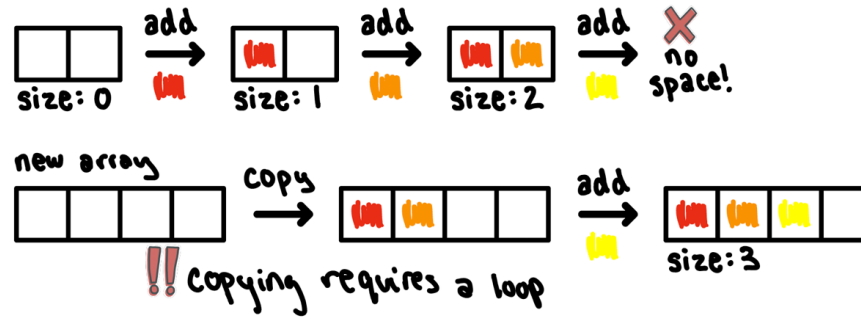
Goals for today:

- Analyze the runtime cost of our `add` method for a `DIYList` as we call it many times.



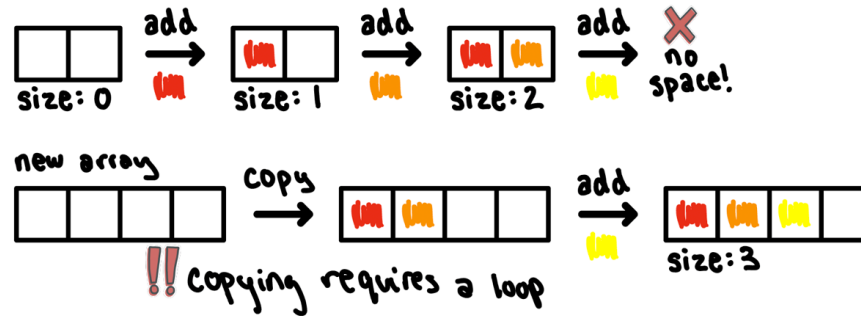
Goals for today:

- Analyze the runtime cost of our **add** method for a **DIYList** as we call it many times.
- Characterize how functions grow as the inputs get very large.



Goals for today:

- Analyze the runtime cost of our **add** method for a **DIYList** as we call it many times.
- Characterize how functions grow as the inputs get very large.
- Use big-O notation to describe the running time of algorithms.



We also want our analysis to be computer-independent.

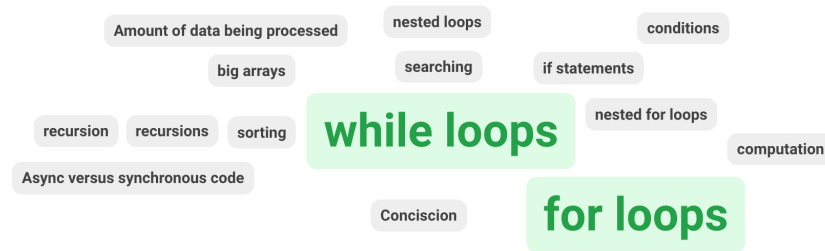


Two types of resources to consider:

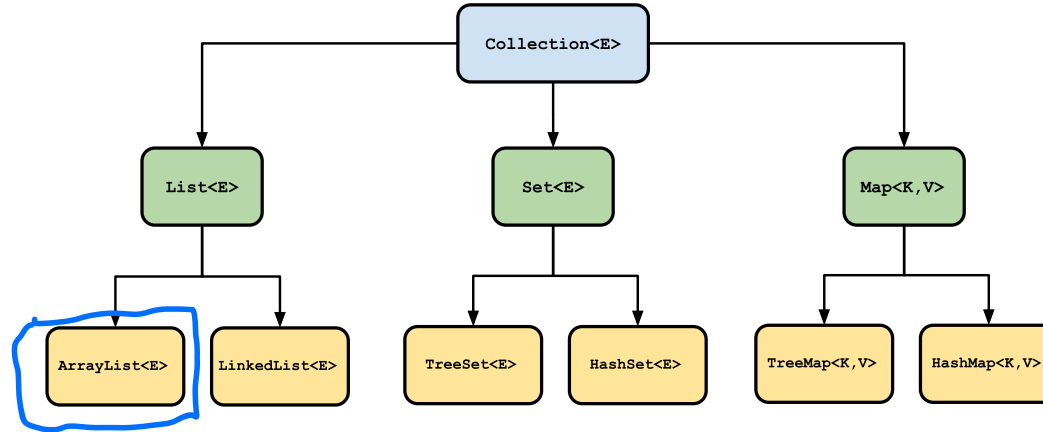
- **Processor cycles:** number of operations per second a machine can perform.
- **Memory:** space for storing data while program is running (RAM, cache).

What kinds of things in our programs might affect the runtime?

Answer on sli.do - find the link on the course schedule!

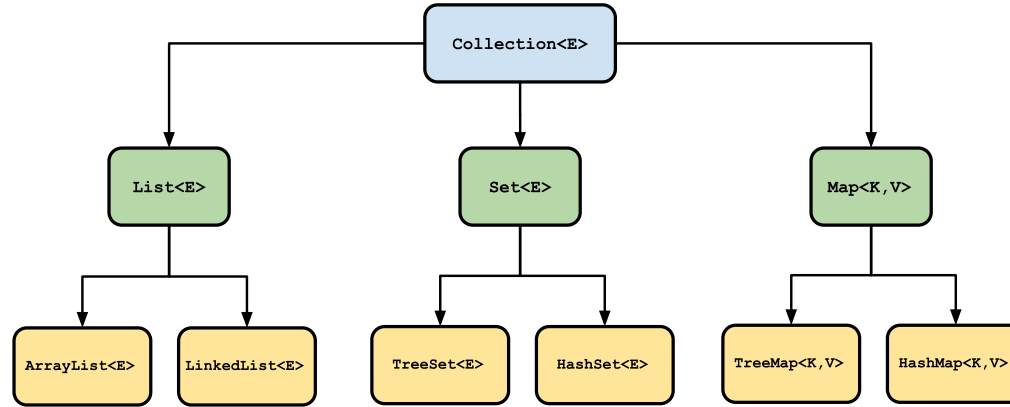


The **Collections** framework describes the efficiency an implemented method should provide.



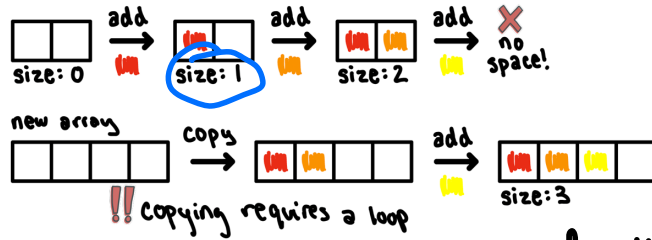
The **size**, **isEmpty**, **get**, **set**, **iterator**, and **listIterator** operations run in constant time. The **add** operation runs in amortized constant time, that is, adding n elements requires $O(n)$ time. All of the other operations run in linear time (roughly speaking).

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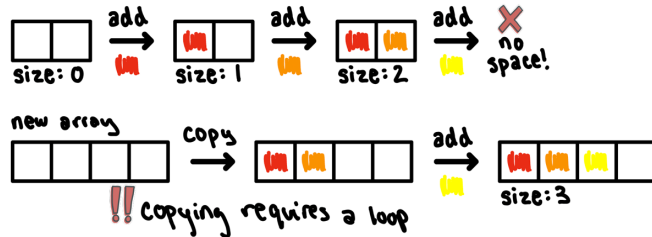
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Analyzing how many = we're doing in the **add** method when *doubling* the capacity (as needed). Assume we start with a capacity of **1**.



Q0: How many = when we don't have to copy?
(adding n items)
 n $2n$

Analyzing how many = we're doing in the **add** method when *doubling* the capacity (as needed). Assume we start with a capacity of **1**.



Q1: Each time we copy, is there a pattern that describes the # of items we will copy?
 $1, 2, 4, 8$ $2^0, 2^1, 2^2, 2^3$

Q2: When we resize for the m th time, how many elements have we added?
 $n = 2^m + 1$ $2^m = n - 1$
 $m=0, n=2$
 $m=1, n=3$
 $m=2, n=5$
 $m=3, n=9$

m

0

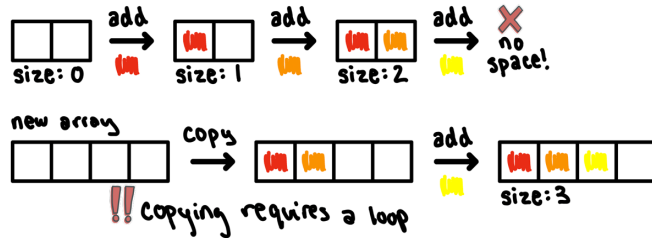
1

2

3

n	capacity	doubled?	= to copy
1	1	X	
2	2	✓	1
3	4	✓	2
4	4	X	
5	8	✓	4
6	8	X	
7	8	X	
8	8	X	
9	16	✓	8
10	16	X	

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Q2: When we resize for the m th time, how many elements have we added?
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Q3: How many **=** are we doing when we copy?
 $1 + 2^1 + 2^2 + 2^3 + \dots + 2^m$
 $= \frac{2^{m+1} - 1}{2 - 1} = 2^{m+1} - 1 = 2 \cdot 2^m - 1 = 2(n - 1) - 1$
 $= 2n - 3$

m

0

1

2

3

n	capacity	doubled?	= to copy
1	1	X	
2	2	✓	1
3	4	✓	2
4	4	X	
5	8	✓	4
6	8	X	
7	8	X	
8	8	X	
9	16	✓	8
10	16	X	

Two types of series we'll encounter:

1. Geometric:

$$1 + r + r^2 + r^3 + \dots + r^m = \frac{r^{m+1} - 1}{r - 1}$$

Ex. $r=2, m=3$

$$1 + 2 + 2^2 + 2^3 = 1 + 2 + 4 + 8 = 15$$

$$\frac{2^4 - 1}{2 - 1} = 16 - 1 = 15$$

2. Arithmetic:

$$1 + 2 + 3 + 4 + 5 + \dots + n = \frac{n(n+1)}{2}$$

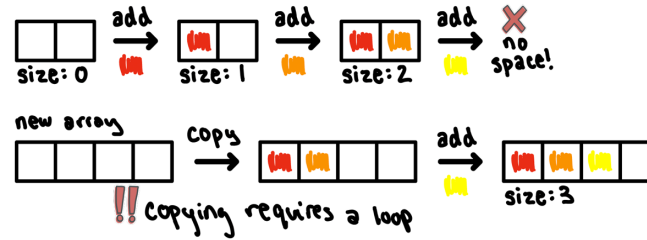
Ex. $n=5$

$$1 + 2 + 3 + 4 + 5 = 15$$

$$\frac{n(n+1)}{2} = \frac{5(6)}{2} = 15$$

So the total number of **=** when calling **add** n times is:

$$n + 2n - 3 = 3n - 3$$



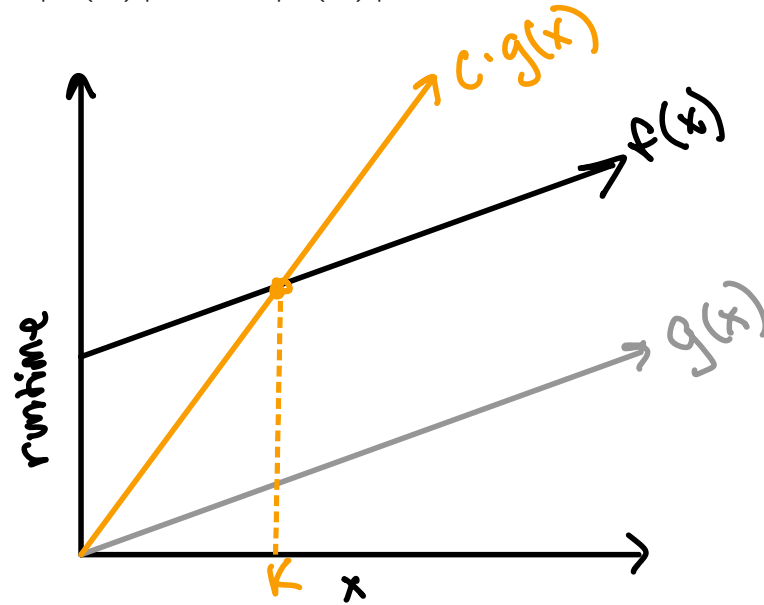
Averaged over n calls to **add** (with n getting very large):

$$\frac{3n-3}{n} = \frac{3n}{n} - \frac{3}{n} = 3 - \frac{3}{n}$$
$$\approx 3$$

We need a better way to analyze running time of algorithms.

Big-O notation: Given functions f , g , we say that $f(x)$ is $\mathcal{O}(g(x))$ if-and-only-if there exist constants $c > 0$ and k such that

$$|f(x)| \leq c \cdot |g(x)|, \quad \text{for all } x \geq k$$



Example: Show that $x^2 + 2x + 1$ is $\mathcal{O}(x^2)$.

show $x^2 + 2x + 1 \leq c \cdot x^2$ for all $x \geq k$

rewrite $(c-1)x^2 - 2x - 1 \geq 0$ $x \cdot x$ vs. $x \cdot 2$

choose $c=2 \Rightarrow$ we must show

$$x^2 - 2x - 1 \geq 0$$

find k : try 2

$$2^2 - 2 \cdot 2 - 1 \geq 0$$

$$4 - 4 - 1 \geq 0$$

$$-1 \geq 0 \quad \times$$

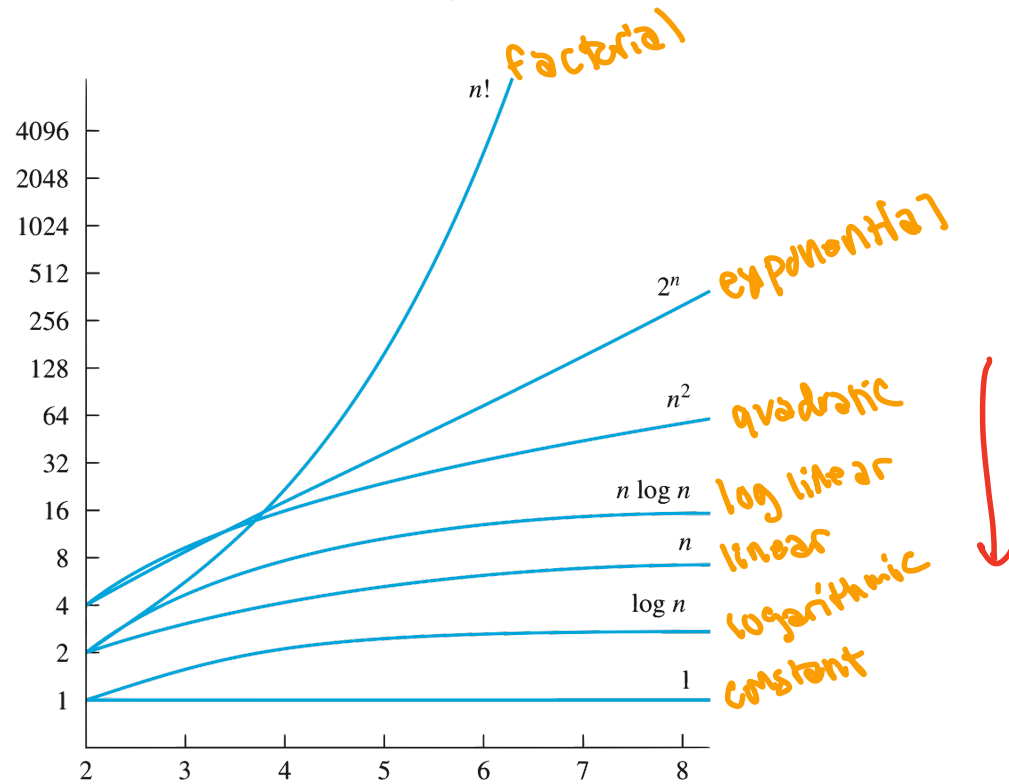
try 3

$$3^2 - 3 \cdot 2 - 1 \geq 0$$

$$9 - 6 - 1 \geq 0$$

$$2 \geq 0 \quad \checkmark$$

Common functions used in big-O estimates.



(Discrete Mathematics and Its Applications 7th Ed., Rosen)

We usually want to express our algorithm runtime using the *tightest bound*.

We'll often use $T(n)$ to represent algorithm runtime in terms of input size n .

Strategy:

1. Pick out fastest growing term in $T(n)$.
2. Drop coefficients.

Determine a big-O bound for the following functions.

1. $T(n) = 1 + 5n$: $O(n)$
2. $T(n) = 1 + 5n^2$: $O(n^2)$
3. $T(n) = 5 + 20n + 3n^2$: $O(n^2)$
4. $T(n) = \frac{n^2(n^2+1)}{2}$: $O(n^4)$ $\frac{n^4 + n^2}{2}$
5. $T(n) = 5$: $O(1)$
6. $T(n) = n(5 + \log n)$: $O(n \log n)$

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consecutive statements: $T(n) = T(s_1) + T(s_2)$

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statement1; // performing T(s1) amount of work  
statement2; // performing T(s2) amount of work
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for loop: $T(n) = n \times T(b)$.

```
for (int i = 0; i < n; i++) {  
    // some block performing T(b) amount of work  
}
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for (int i = 0; i < n; i++) {
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nested for loop: $T(n, m) = n \times m \times T(b)$.

```
for (int i = 0; i < n; i++) {
    for (int j = 0; j < m; j++) {
        // some block performing T(b) amount of work
    }
}
```

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for (int i = 0; i < n; i++) {
    for (int j = 0; j < m; j++) {
        // some block performing T(b) amount of work
    }
}
```

if statements: $T(n) = T(c) + \max(T(b_i), T(b_e))$

```
if (condition) { // condition performs T(c) amount of work
    body1; // performing T(bi) amount of work
} else {
    body2; // performing T(be) amount of work
}
```

Determine $T(n)$ (an expression for the number of operations performed by the following algorithms), then provide a big-O bound on $T(n)$. *focus on it*

Example 1:

```
int sum = 0;
for (int i = 0; i < n; i++) {
    for (int j = 0; j < m; j++) {
        sum++;
    }
}
```

$$n + nm + nm$$

$$O(nm)$$

Example 2:

```
int sum = 0;
for (int i = 0; i < n; i++) {
    for (int j = 0; j < n; j++) {
        for (int k = 0; k < m; k++) {
            sum++;
        }
    }
}
```

$$n + n^2 + n^2m + n^2 + m$$

$$O(n^2m)$$

Example 3:

```
int sum = 0;
for (int i = 0; i < n; i++) {
    for (int j = 0; j <= i; j++) {
        sum++;
    }
}
```

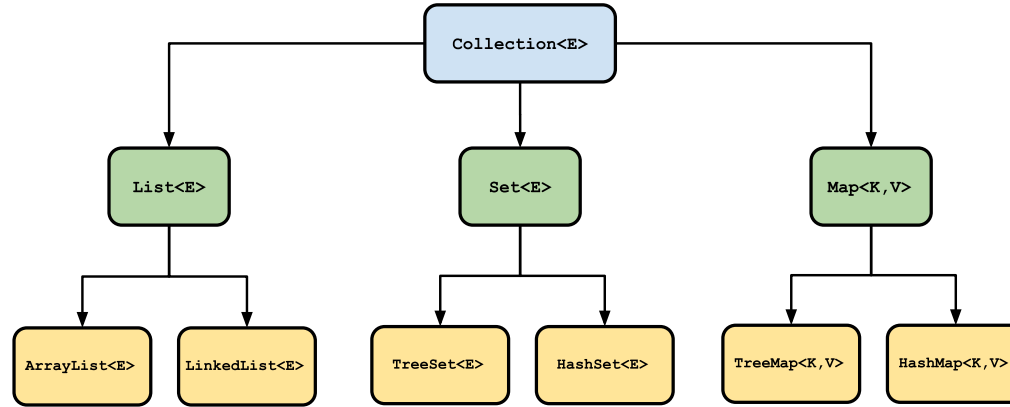
$$n + 2\left(\frac{n(n+1)}{2}\right)$$

$$O(n^2)$$

i=0: 1
i=1: 2
i=2: 3
⋮
i=n-1: n

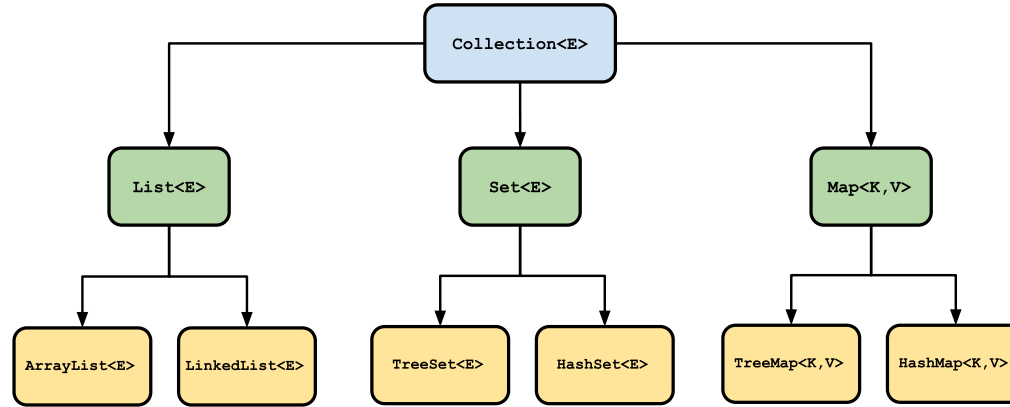
$$\frac{n(n+1)}{2}$$

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See you on Thursday!

- We'll use what we covered today to analyze some sorting algorithms.
- Start studying for the programming exam and sign up for your timeslot ASAP!
- Turn in [Lab 3](#) by 5PM tonight.
- Work on [Homework 3](#)! Implement your own `ArrayListString`.
- Reminder that Smith ([go/smith](#)) has office hours throughout the week and the 201 Course Assistants have drop-in hours in the late afternoons/evenings ([go/cshelp](#)).